

Popcorn Response Activity

Teacher Instructions

1. Instruct students to draw a conclusion based on recent instructional content. (5 minutes)
2. Students should then locate support for the conclusion from their notes or readings. (7 minutes)
3. Individually, each student stands, offers his/her conclusion followed by the support. Quickly and voluntarily, the next student stands and so on. Seated students can be asked to jot notes concerning fallacies or faulty logic, and the response can conclude with a discussion of those fallacies.

Note: This can easily be adapted to a game format.

Response Activity

Topic:

My conclusion:

Support for my conclusion:

From my notes:

From my readings:

From other sources: