

Survey of World Literature  
Mrs. Jane Doe  
Semester A, 2001



**Content:** During the first semester, we will study the short story and epic poetry units in the Glencoe Literature book. Also, we will read and study three novels: Cold, Sassy Tree, The Good Earth, and Great Expectations. In addition to reviewing the parts of speech and rules of punctuation, we will study phrases, clauses, and agreement of subjects-verbs/pronouns-antecedents using The Writer's Choice. The development of paragraphs, multi-paragraph essays, reports, letters, and creative pieces will be emphasized.

During the second semester, the poetry and drama units in the Glencoe Literature book will be studied. We will read and study Lord of the Flies, The Count of Monte Cristo, and A Separate Peace. We will review grammar, mechanics, and usage from the first semester. Literary analysis, creative, and research writing will be taught.

**Evaluation:** Grades earned in this class will be applied to the city schools' grading scale:

|        |   |       |   |
|--------|---|-------|---|
| 94-100 | A | 76-85 | C |
| 86-93  | B | 70-75 | D |

Tests, projects, and formal papers will count as 50% of the grade, quizzes and class work will count as 30% of the grade, and homework/participation will count as 20% of the grade. Interim reports will be distributed during the third week of each six-week period. These reports are to be signed by a parent/guardian and returned within two days of distribution.

**Supplies:** Students will need the following items for this class: three ring binder, loose-leaf notebook paper, subject dividers, index cards, and black pens. While copies of the supplemental reading materials will be provided, students may wish to purchase personal copies through a local bookstore.

**Purchases:** Students are required to purchase *The Brief English Handbook* for \$22.00. Students will use this comprehensive English handbook throughout high school.

**Expectations:** Students are expected to:

- Be seated and ready to work by the tardy bell.
- Be prepared for class with supplies and homework.
- Contribute positively to classroom discussions and the overall classroom environment.

**Consequences:** Students choosing not to meet the above expectations may be warned, detained after class, detained after school, assigned Saturday morning detention, or referred to the appropriate administrator.

**Make-up Policy:** Students will have two days for each day missed during an excused absence to turn in make-up work. Students must see me after school or during lunch for directions concerning missed assignments or to make arrangements to complete make-up tests/quizzes.

**Summer Reading:** Summer reading verification forms are due on or before Friday, September 4, 2001. As stated in the letter mailed in June to all parents, summer reading is required and students will be asked to write a summary of one book read during the summer. Students who did not read a book during summer vacation may do so during the first six weeks in order to earn the summer reading credit.

**Teacher Contact Information:** Parents or guardians are encouraged to contact me directly regarding questions about materials and assignments given in this class. I can be reached at school by calling 000-0000 or email at \_\_\_\_\_.